## Happy Monday Year One! $)$

As always, it is not necessary to print out all of these slides so please read them through carefully so you can decide exactly which are needed as a paper copy.

Thank you.

## Session 1

OMS: Recap comparative language of length and height. 2
Which snake is longer?


Which snake is longer?


Which tree is shorter?


## WALT: Measure and begin to record length/height

If we want to find out how tall or long something is, we can measure it.

When we measure, we use units so we can compare measurements and talk about them with other people.

F We measure length and height in centimetres and metres.

A centimetre is a small length or height.


A metre is a long length or height.


Look at a ruler. What do you see?



$$
\begin{aligned}
& \text { Now predict and measure the length of some other objects } \\
& \text { in your house. }
\end{aligned}
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WALT：Measure and begin to record length／height
（ $I_{f}$ you have not got these things in your house don＇t worry，measure anything you like！）
Remember：A prediction is a sensible guess and should be done begore you use your ruler．
$\bar{\sigma}$

Plenary:

## Metres or Centimetres?

Is a tree centimetres tall or metres tall?


## Metres or Centimetres?

Is a slide centimetres long or metres long?


## Metres or Centimetres?

Is a pencil centimetres long or metres long?


Metres or Centimetres?
Is a boat centimetres long or metres long?


Metres or Centimetres?
Is a squirrel centimetres long or metres long?


