Happy Monday Year One!

As always, it is not necessary to print out all of these slides so please read them through carefully so you can decide exactly which are needed as a paper copy.

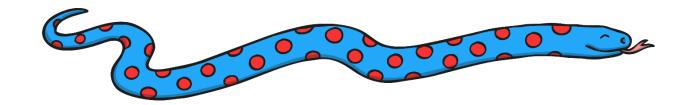
Thank you.

Session 1

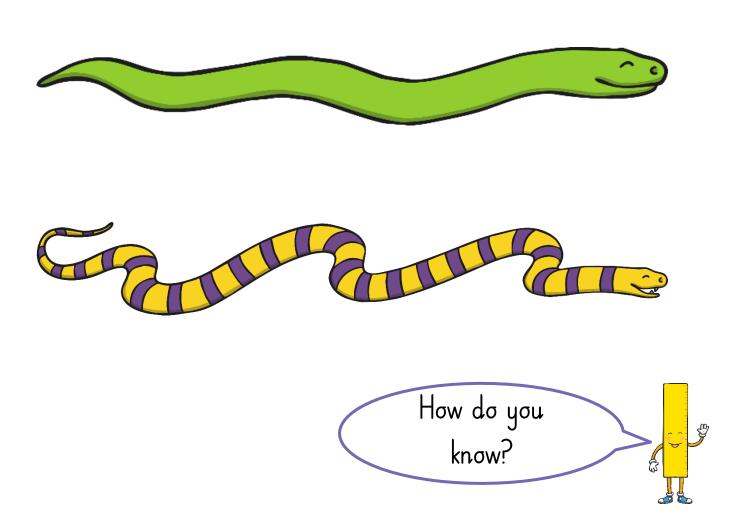
OMS: Recap comparative language of length and height. 2

Which snake is longer?

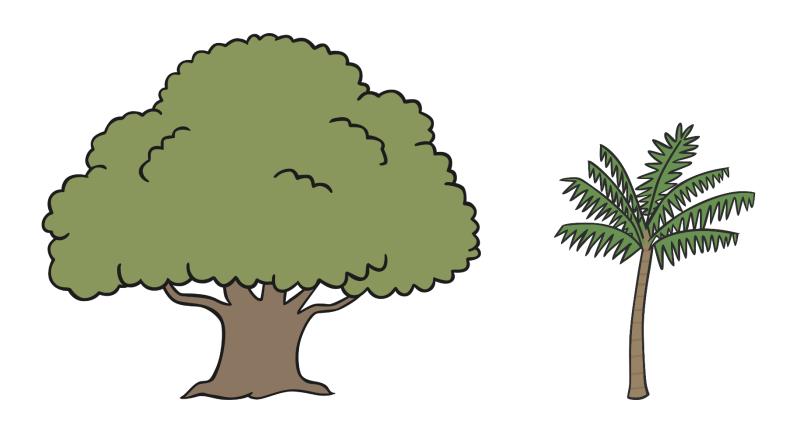




Which snake is longer?

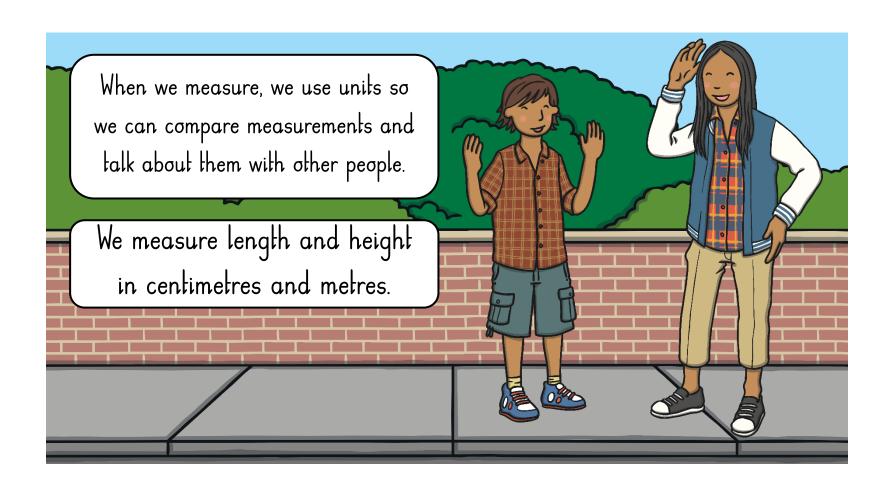


Which tree is shorter?

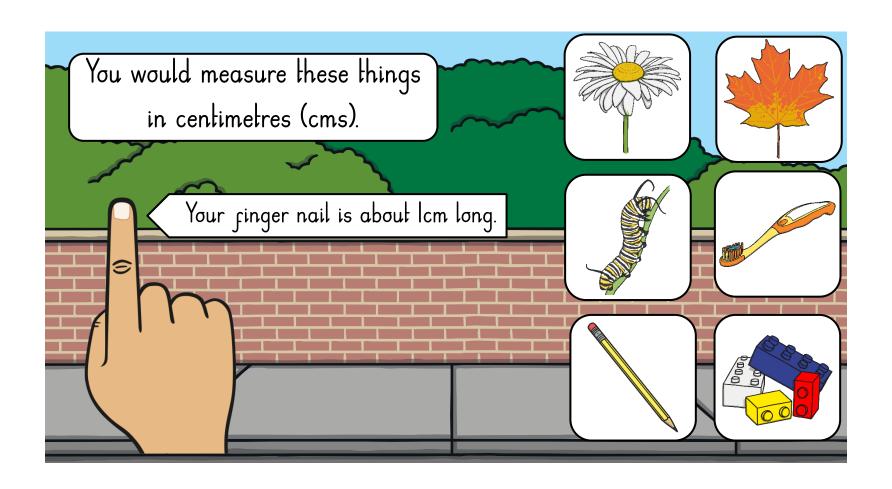


WALT: Measure and begin to record length/height

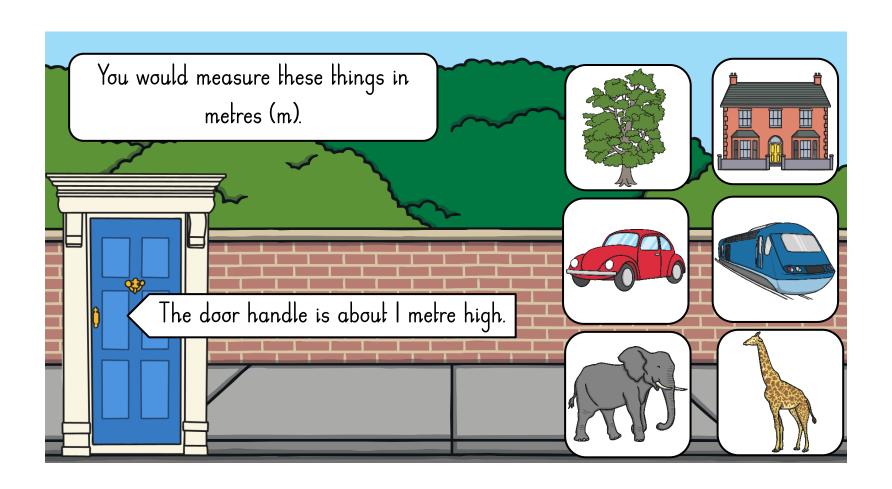
If we want to find out how tall or long something is, we can measure it.



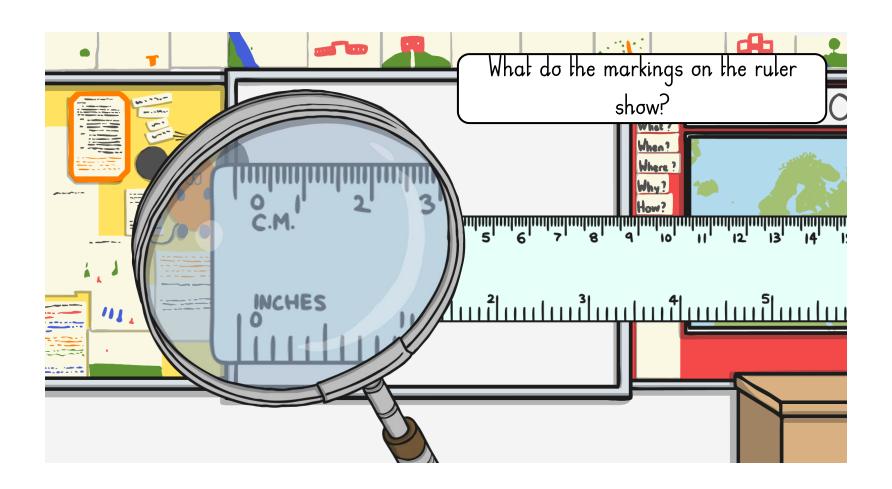
A centimetre is a small length or height.

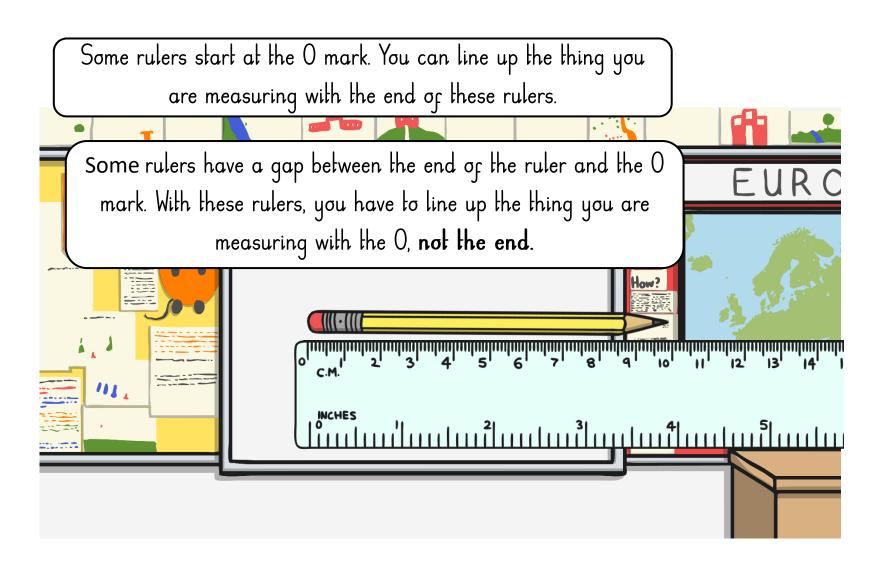


A metre is a long length or height.



Look at a ruler. What do you see?





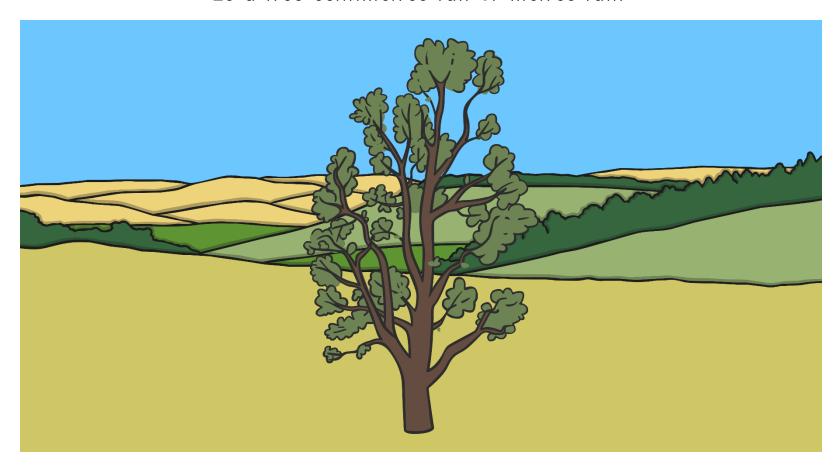
WALT: Measure and begin to record length/height

Remember: A prediction is a sensible guess and should be done before you use your ruler. (If you have not got these things in your house don't worry, measure anything you like!)

cm	cm	
cm	cm	
cm	cm	
cm	cm	
cm	cm	Glue stick
cm	cm	Scissors
cm	cm	Mini whiteboard
cm	cm	Rubber
cm	cm	Book
ст	cm	Pencil
Result	Prediction	Object

in your house. Now predict and measure the length of some other objects

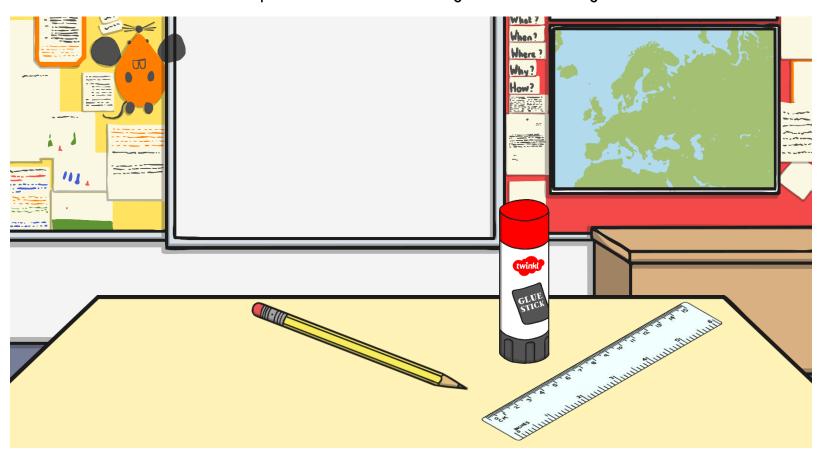
Is a tree centimetres tall or metres tall?



Is a slide centimetres long or metres long?



Is a pencil centimetres long or metres long?



Is a boat centimetres long or metres long?



Is a squirrel centimetres long or metres long?

